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A CRITICAL INDEX

to

John Dewey's Philosophy:

Intelligence in the Modern World

(New York: Random House)

Indexing all Dewey's ideas
and
explications of terms
and
relationships of meaning
indicated in
cross reference
comparative reference
contrapuntal reference
amplification and emendation

Also a supplementary Analytic Index
classifying references to main topics of
special interest to students of Education and
Philosophy

By

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FOREWORD

Edited by Joseph Ratner and published by Random House in 1939, Intelligence in the Modern World has been the most widely used and the only adequate anthology of John Dewey's writings on philosophy, education, science, psychology, religion, and art. To the regret, however, of both editor and publisher, the very success of the present edition of this anthology precludes any immediate plans for a new edition in which a critical index such as this one might appear.

Originally prepared by Professor Post for use in his own seminars and discussion groups, this index has now been made available in a limited first printing in response to numerous requests from the author's former students and colleagues.

In teaching, and in advising graduate students, Professor Post has taken particular pains to point out the interrelationships between literature and art, and literature and philosophy. A product of such integrative thinking, this Index illustrates in itself the practical value of the interdisciplinary method when it is applied by a critical intelligence of the first order.

Students and teachers of philosophy, science, logic, education, psychology, literature or art will find the Index invaluable, whether as a guide to a first reading of Dewey, or as an aid to a closer evaluative analysis. From my own use of the Index I can testify to its definitive interpretation of Dewey's thought.

HOW TO USE THE INDEX

The interpretative nature of the Index, which distinguishes it from the merely factual list of names, titles, and topics of a conventional index, may best be appreciated by referring to these entries:

American Way	individual excellence	science
art	individuation	semantics
education	philosophy	teaching

24 April 1967

In addition, as noted on the title page, the Index includes cross references, comparative references (usually indicated by cf.), contrapuntal references (Vs.), emendations, and amplifications. Indexed names and titles not discussed in the text are intended as either comparative references or contrapuntal references, whether so labeled or not, as with:

Aiken	Canfield	Erskine
Baldwin's pancalism	Cather	Fernandez
Beard	Carmichael	Franklin
Bernouilli	Collingwood	Gale
Brightman	Emerson	Hart

The division of the entries into A (Dewey), B, C, etc., as distinguished from A², B², C², etc., marks the basic separation of terms explicated by Dewey from Dewey's ideas, Post's interpretations, cross references, etc. Whether so numbered or not, the second section under each letter represents the latter category of topics, especially the meanings and relationships of ideas.

The Analytic Index, on the eight pages following page 28, arranges and classifies all the main topics and subtopics of the main Index, including some of the key terms. Page 1 of the Analytic Index simply outlines the main topics indexed on the following pages (2-8) of this supplementary classified index. At a glance, one can see the range and relationship of the most significant topics, especially under such captions as Art, Education, Teaching, Semantics, Social Science, Thinking. The Analytic Index, then, serves as a summary outline of the major topics in the nearly 1100 pages of the anthology, not chapter by chapter in the form of the Table of Contents, but according to the rank and relationship of terms and ideas contained in the main Index.

Eric W. Carlson

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Rationalism (abstruse) (See)

-categories

-classical philosophy

-defining things

-dichotomy

-dualism

-Either-Or thinking

-eternal verities

-fallacy

-First Principles

-ideal knowledge

-knowing, pure

-knowledge, eternal

-metaphysics

-metaphysical beauty

-mind, life of the

-naming things not thinking

-psycho-rationalism

-psychological laws, (Vs.)

-rationality

-rationalism

-rationalised abstract theory

-rationalised philosophy

-rational clarity

-reason, abstract, (Vs.)

Freedom in thinking

-academic freedom

-authority and freedom in science

-canalisation of associations

-Catholicism

-code, formula, or fixed pattern, (Vs.)

-analogy, organic (Vs.)

Perspectives, main threads in (See)

-a priori

-agrarians

-Aiken

-Aristotelian doctrinaire mind

-Arnold, Matthew, (Vs.)

-Baldwin

-behaviorism

-Christian idea of elect

Thinking, Processes, (continued)

Realisation, psychology of (See)

- artistic realisation
- awe and wonder, (Vs.)
- conscience, experiential
- continuity
- emotion
- emotional responses
- enjoyment
- evaluative reading
- experience, individual realisation
- imagination
- individual experiences
- individuation
- meaning, power to realise
- perspective, personal, functioning
- predetermining harmony
- process of realisation

Association, types of, (See)

- association

Perspective, varieties and main threads in (See)

- democracy, doctrinaire
 - romantic
- Emerson
- Einstein
- escapism
- European criticism of America
- evolutionism, or passivism
- experiential realism

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